

Run-on Fragmented sentences

AGENDA

Prompt

Introduction

Activity: is it correct or wrong?

Review

WHAT MAKES A SENTENCE, A SENTENCE?

RUN-ON

A run-on sentence is when two or more independent clauses are joined incorrectly, without proper punctuation or conjunction

Examples

I finished washing the dishes it was too late to cook a meal
Helen cooked dinner therefore Ralph will wash the dishes

FRAGMENTED

A sentence fragment is an incomplete sentence that lacks a subject, verb, or both. It can't stand alone or express a full thought.

Examples

I finished washing the dishes it was too late to cook a meal
Helen cooked dinner therefore Ralph will wash the dishes

A SENTENCE

Simple sentence - One independent thought

Compound - Two independent thoughts
connected using conjugating words

Complex - An independent thought + one or
more dependent thoughts.

Compound + Complex - A mix of both

CONJUGATING WORDS

for

and

nor

but

or

yet

so

(FANBOYS)

EXAMPLES

Simple sentence - The dog barked loudly

Compound - The dog barked loudly, and the cat ran away

Complex - The dog barked loudly because it saw a squirrel

Compound + Complex - The dog barked loudly because it saw a squirrel, and the cat ran away in fear

LET'S FIX IT!

- Run-ons
 - Use a period to create two sentences
 - Use a comma + conjunctions
 - Use a semicolon
 - Rewrite into a complex sentence
- Fragment
 - Ensure every sentence has a subject + verb + a complete thought

RUN-ON PRACTICE

I was late to school my alarm didn't go off.

She loves reading books she finishes a new one every week.

We went to the mall we watched a movie we ate dinner at a restaurant.

The test was really hard I didn't study enough I should have started earlier.

It was raining outside we forgot our umbrellas we got soaked.

He wanted to join the soccer team he didn't go to tryouts so he missed his chance.

FRAGMENT PRACTICE

Running through the park on a cold morning.

Because I forgot to charge my phone.

The old house at the end of the street with the broken windows.

Even though she wanted to explain her side of the story.

Without thinking about the consequences of his actions.

PARAGRAPH CREATION

- Individual
- Create a 4-5 paragraph story using each of the following:
 - simple, compound, and complex
- Prompts:
 - A day in the life of a superhero
 - An intense moment in a sports game
 - A mysterious object found in the woods
- Swap with a partner! Have them figure out which is which

EXIT TICKET

Here is a prompt:

- I woke up late I missed the bus my teacher was mad at me.

Use two different correction methods to fix this sentence!